



## Editorial

PAT LYNCH

### THE TWINING OF KNOWLEDGE AND HOPE

As the twenty first century takes shape it is apparent that knowledge and its application is the basis of wealth creation and ultimately is the tool for lifting countless millions of people out of poverty. Productive relationships and asset development are building a network of positive developments for humankind. Underpinning all of this is the continuing foundation of human hope.

The irresistible force of globalisation, which the internet is accelerating, is rapidly opening the world to the interdependence and diversity that characterises our times. Our exponentially increasing knowledge must be linked to the important drivers of collaboration and alliance creation across a spectrum of diverse players, be they in the productive, social or economic spheres. Knowledge is power.

Knowledge is no longer in the possession of scholars and experts only – it is becoming totally open to billions of individuals. This phenomenon is the accelerant for positive change among the world's peoples. The gaining of knowledge enables the world's citizens to become better educated, informed and responsible.

In order to harness the dynamism current opportunities provide, it is imperative that leaders at every level of society seek to encourage the leadership energy that resides to a greater or lesser degree in every human being.

Those who are gifted with more persuasive leadership talents need to recognise that human beings are fundamentally individuals of hope. By persuading those they interact with to look beyond the present to a bright, more fulfilling future, leaders can tap into hope, the great dynamo for achieving improvements in people's lives. Civic organisations, cities and countries could commit to setting generational goals. It is through such goals that major social and economic change has occurred in the world and is occurring now in China and other emerging economic power houses.

The great gift of the twenty first century is easy access to knowledge. The challenge this brings is to enable people to do something productive with it for their own good and the betterment of human kind.

## Featured in this issue:

- ① Congratulations to Newly Integrated Schools
- ② Capital Works Expenditure by Boards of Trustees
- ③ SMS Early Notification Systems Available

### Greetings

**Ngā mihi nui o Te Tau Hōu ki a koutou katoa.**

**Very best wishes for 2011. We offer you our support and good will.**

### Congratulations to Newly Integrated Schools

On 1st January 2011 three schools joined the integrated sector: Zayed School for Girls, Auckland (Muslim Special Character), Kadimah School, Auckland (Jewish Special Character) and KingsView School, Queenstown (Christian Special Character). Congratulations are extended to the Proprietors, Principals and all associated with these schools.

### Guidance on the Preparation of 2011 School Charters

In December the Ministry of Education, in collaboration with the NZ School Trustees Association, circulated material to schools on the purpose and use of charters, including guidance and examples on setting targets in response to National Standards. E-workshops on the material are happening during March, April and May. Information on analysis of variance will be provided later this year.

### Capital Works Expenditure by Boards of Trustees

Boards of Trustees are reminded of the need to follow due process when contemplating any expenditure relating to capital works with a value of \$5,000 or more. Failure to follow due process could lead to significant difficulties with school auditors, the Ministry of Education and the Office of the Auditor General. Guidance is available in the Handbook for Boards of Trustees of Catholic Schools, see Policy One Guidelines. The document is on the NZCEO website, and on the Ministry of Education website.

### Payments Requested from Parents

Boards of Trustees are reminded of Education Circular 1998/25 Payments by Parents of Students at State Schools. This circular clarifies the rights of Boards of Trustees, parents and students in state and state-integrated schools regarding requests for donations and other forms of payment. The circular covers a large number of important points, including specific information on what Proprietors may charge. The document is available on the Ministry of Education website.

*“We can only find meaning for our existence in something outside of ourselves.”*

Viktor Frankl



**Congratulations to:****Otago, Southland Regions:**

**Columba College, Dunedin:** Sarah Agyeman and Ava Atkinson-Barclay won 1st and 2nd prizes in an international competition for young writers of French. Amelia Gatwood-Ferguson won the 2010 New Zealand Gold-Panning Championships, the youngest ever winner of the title. Yin Lin had three poems accepted for "The World's Steepest Street", the annual Re-Draft publication of top NZ young writers. Chian Lin was one of 20 students nationally selected for the Maths Olympiad Training Camp.

**Canterbury, South Canterbury and West Coast Regions:**

**St Thomas of Canterbury College, Christchurch:** The Young Enterprise Team, who won the national awards late last year, featured in an article in Leo Pasifika, the quarterly magazine of the Ministry of Pacific Island Affairs, and appeared on TVNZ's Tagata Pasifika programme on 17th February.

**Our Lady Star of the Sea School, Sumner:** Students were co-winners of a national NZTA competition to write and storyboard a two minute safety video.

**Kapiti Coast, Horowhenua, Wairarapa, Wellington, Nelson, Buller and Marlborough Regions:**

**St Patrick's College, Silverstream:** Leslie Bowman received two international dance training offers, and will take up a scholarship to attend the prestigious Laine Theatre Arts College in London. He dances in many styles, and sings, but tap is his top preference.

**St Patrick's College, Kilbirnie:** The school barbershop group The Saints competed at the International Youth Barbershop Chorus festival in Las Vegas.

**St Catherine's College, Kilbirnie:** The school runs an innovative after school programme, *Usó fesosoani i le isi uso*, mentoring Māori and Polynesian students in science.

**St Bernadette's School Naenae:** Teacher Jenny Moylan featured in the 22 November 2010 Education Gazette, describing her use of teacher support materials to enhance her use of the Ready to Read series.

**Garin College, Nelson:** Joel McManus and Rupert Wockner were the top team in NZ and placed third overall in the world, in the International Stockmarket Game. Benedict Morrissey was awarded Massey University's Kee Teo prize as the best undergraduate extramural student in second year mathematics.

**Taranaki, Wanganui, Manawatu, Rangitikei and Hawkes Bay Regions:**

**Nga Tawa School, Marton:** Brooke Cox, Caroline Dekker and Charlotte Legge received Gold Duke of Edinburgh/Hillary Awards:

**Thames Valley, Waikato, Bay of Plenty and Tairāwhiti Regions:**

**Aquinas College, Tauranga:** Joshua Campbell was placed first in New Zealand in the University of Canterbury Economics Challenge. Olivia Thompson was selected for the New Zealand International Biology Olympiad intensive training programme hoping for selection into the NZ team to compete at the prestigious annual competition to be held in Chinese Taipei.

**St Paul's Catholic School, Ngaruawahia:** The school's ASB Community Enterprise team was one of the ten national winners in the Primary Enterprise in Action programme.

**Campion College, Gisborne:** Ana Naden and Terina Raureti rescued an Irish couple in their 70s from drowning in the strong currents at Midway beach.

**Marian School, Hamilton:** Chelsea Lin gained Honours Plus in the Speech New Zealand Speech and Drama examinations.

**Northland and Auckland Regions:**

**St Therese School, Three Kings:** Principal Brenda Mauger was featured in the 31 January Education Gazette, describing the success of the school's literacy development plan.

**St Peter's College, Epsom:** Hunter Scott, Mark Southcombe and Val Martin Tibay gained a CIE "Top in the World" award in IGCSE in English literature. The school year started with a Fun Run for families, with an emphasis on family members competing alongside students. The college took a team of students and staff to Samoa to work repairing the Mapuifagalele Rest Home.

**Carmel College, Milford:** Maeve Kelly's poem "Mr O'Clock" will be published in "The World's Steepest Street", the 10th book in the Re-Draft series.

**St Mary's College, Auckland:** Alexandra Turner won the World Youth Day 2011 tee-shirt logo design competition. Her design will feature on the national tee-shirt to be worn by NZ pilgrims to WYD 2011 in Madrid. Phoebe McCartie gained two highly commended awards in the "Thanks Alex Winning Words" writing competition run by the Alexander Turnbull Library.

**Elim Christian College, Manukau:** Joshua Warner was selected for the 2011 Chemistry Olympiad.

**De La Salle College, Mangere:** Tupufia Petaia was selected to attend the National Rotary Science and Technology Forum.

**Congratulations – New Year's Honours List**

Congratulations are extended to Lorraine Kerr, President of NZSTA, who was awarded the MNZM for services to education; and Brian Evans, Deputy Principal of De La Salle College, Mangere, awarded the ONZM for services to women's rugby.

**First Ultrafast Broadband Cities Named – Good News for Schools**

New Plymouth, Hamilton, Tauranga, Whangarei and Wanganui will be among the first cities hooked up to ultrafast broadband under the Government's \$1.35 billion scheme. Cambridge, Te Awamutu, Hawera and Tokoroa will follow.

## **Strong Response to University Entrance Proposed Changes**

The consultation by NZQA on the proposed changes to the University Entrance requirement has attracted a strong response. The outcome of the review is expected in the middle of the year.

## **New Zealand Teachers Council Wording on Teachers Deemed Incompetent**

Following representations made by APIS and NZCEO, the Director of the Council, Dr Peter Lind, has agreed to a change in the descriptor on the Council's data base, relating to teachers deemed to be incompetent. Such teachers will now be described as "annotated" rather than "tagged". This removes any possible confusion with the concept of tagged positions as used for teachers in integrated schools appointed under S65 or S66 of the Private Schools Conditional Integration Act.

## **Students and Teachers Selected for Shakespeare Education in England**

Any Blackmore, Woodford House, Havelock North; Laurence Dean, Bethlehem College, Tauranga; Aislinn Furlong, Columba College, Dunedin; Rachel Lowe, Campion College Gisborne; Aaron Richardson, St Bede's College, Christchurch; Alexander Sparrow, Hutt International Boys' School, Upper Hutt have been selected as members of a group of 24 students who will spend three weeks in England studying at the Globe Theatre, London. The following teachers were among the 20 selected for the Shakespeare Globe Education teacher programme: Josephine Carpenter, St Joseph's School, Woodford House, Havelock North; Susan Hayworth, Waikato Diocesan School for Girls, Hamilton; Denise Moran, St Mary's School, Blenheim. Congratulations are extended.

## **SMS Early Notification System Available**

Approximately 550 state and integrated schools are eligible for a full year's worth of subsidised (or maybe free) use of Early Notification (EN – texting parents when their children do not turn up to school.) As of 9 February only 250 schools had taken up this offer. Any integrated school using the eAR module of the school's SMS is eligible to apply. Learn more about the initiative at [www.minedu.govt.nz](http://www.minedu.govt.nz) (type Early Notification Linkage to Student Attendance, in the search box). MGM has now been approved as an EN message provider. Contact [rhamon@mgmwireless.com](mailto:rhamon@mgmwireless.com) for details, if needed.

***"Reflect on your present blessings, of which everyone has many, not on your past misfortunes, of which everyone has some."***

Charles Dickens

## **UNESCO News**

2011 is the International Year of Chemistry and the International Year of Forests. Visit [www.unesco.org.nz](http://www.unesco.org.nz) for more information.

## **Websites Worth a Visit**

[www.schooltube.com](http://www.schooltube.com) enables students to watch and upload videos in a safe and simple environment. See the section for educators.

[www.teacherstresures.co.nz](http://www.teacherstresures.co.nz) has an online teacher resource catalogue. The resources are designed for primary classes, but would interest teachers of junior secondary classes also.

## **PISA 2009: Did You Know?**

The PISA 2009 results show that NZ's 15-year-olds' reading literacy and scientific literacy were substantially higher than the average for the 34 OECD countries. Their mathematical literacy was significantly higher. See detailed information on [www.educationcounts.govt.nz](http://www.educationcounts.govt.nz).



## **International Student Enrolments Rising**

The first eight months of 2010 saw a 4% rise in enrolments of foreign fee paying students in New Zealand schools. While overall enrolments are likely to rise in 2011, enrolments of new students are likely to grow at a slower rate.

## **A New Interesting Reality**

Seven of the ten largest cities in the world are in South East Asia, and nearly two thirds of the world's population lives in the Asian region. NZ is conveniently and strategically located for this fast developing area of international importance.

## **Teaching Mandarin in Integrated Schools**

There is a growing interest in offering the teaching of Mandarin to both New Zealand born students and to migrants. The Confucius Institute at the University of Auckland is keen to work with principals to support the introduction of Mandarin. NZCEO is working with the Confucius Institute on this matter, and those interested could contact the Office.

## Books Worth Reading

'Hamlet's Blackberry: a Practical Philosophy for Building a Good Life in the Digital Age' William Powers, 2010. Drawing on some of history's greatest thinkers, from Plato to Shakespeare to Thoreau, Powers shows that digital connectedness serves us best when it's balanced by its opposite, disconnectedness.

'The Facebook Effect' David Kirkpatrick, 2010. Chronicling Facebook's successes and mishaps, the author outlines the moral and ethical questions educators can discuss with their students who are citizens of the new cyber world order.

'Born Digital: Understanding the First Generation of Digital Natives' John Palfrey and Urs Gasser, 2008. The authors ask what identity means for young people who have dozens of online profiles and avatars. What is the impact of the internet on creativity and learning?



## United Nations International Holocaust Remembrance Day

The 2011 commemorative programme took place in Wellington on 27 January. The purpose of this commemoration is summed up in a statement by UN General Secretary Ban Ki-Moon: "We must continue to teach our children the lessons of history's darkest chapters. That will help them to do a better job than their elders in building a world of peaceful coexistence." Educational information on the holocaust is available at: [www.holocaustcentre.org.nz](http://www.holocaustcentre.org.nz).

## A Challenge to NZ Schools

Currently only 27.8% of Pacific school leavers qualify for university compared with 51.7% of Pakeha/Europeans and 67.8% of Asians. The key areas for future occupations are advanced trade, technical and professional qualifications, especially engineering, architecture and building. Are we preparing our students for the jobs becoming available, or will too many of them still continue in low-skilled, low-paid occupations?

## Four Key Factors Likely to Shape the NZ Labour Market to 2020

- Demographic shift
  - Globalisation
  - Pressure on natural resources
  - Technology
- (Source: Department of Labour Workforce 2020 report)

## Did You Know?

School holidays in weeks per year: South Korea, 8; Australia, Italy, Netherlands, Singapore, Sweden, 12; South Africa, 13; NZ, England, Scotland, Germany, Switzerland, 14; Hungary, 15; Canada, France, Ireland, USA, 16; Japan, Spain, 17.

## Learning Locally Prepares Students to Act Globally

Students that learn environmental and other studies by hands-on work in the school grounds or local community are reported to be more highly engaged in learning at real depth. A number of integrated schools have excellent projects in place.



KONICA MINOLTA



### Kia kaha, kia māia, kia ū!

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