

Editorial

PAT LYNCH

Faith based schools, as the media increasingly likes to describe integrated schools, are now fundamentally part of the New Zealand educational landscape thanks to the Integration legislation, which was enacted in the New Zealand Parliament in 1975.

The question frequently asked is: why is it that most integrated schools, regardless of their socio-economic rankings, seem to be able to deliver substantial achievement levels for most of their students? Our schools' achievement has much to do with the following: they have a spiritual-philosophical base; many build on this with a very explicit faith-religious tradition; their values are clear; and they are committed to their particular special character with enthusiasm, high expectations and dedication to excellence.

New Zealand's integrated schools include Hare Krishna, Muslim, Jewish, Montessori, Rudolf Steiner, Kura Kaupapa Māori, Anglican, Presbyterian, Wesleyan, Evangelical, Christian and Catholic.

In a very secular age, many of New Zealand's generation X and Y parents still seek out integrated schools and are grateful as citizens for the choice they have in our democracy to be able to do so.

Strengthening the social capital of New Zealand society is one of the reasons for the existence of our schools. An awareness that students are citizens of the world with global responsibilities to their fellow human beings is a new fundamental reality. Fortunately, our schools take the building of social capital and global awareness seriously in the education they offer.

Inspiration is today's personal dynamo: it is indispensable to leaders of every level. Likewise, hope is the spiritual energy that ultimately makes things happen in people's lives – hope derived from spiritual foundations.

Clearly, our schools are in a privileged position to deliver an education which will lead our young people into becoming catalysts for good in their homes, their country and the world. After all, education is liberation in the broadest understanding of what this idea conveys.

Featured in this issue:

- 1 Schools in Canterbury
- 2 Live Birth Statistics for Future Planning
- 3 The Importance of School Culture and Values

Greetings

Ki a tātou te hunga ora, ngā mōrehu o rātou mā, tēnā tātou, tēnā tātou, tēnā tātou katoa.

We hope you are coping well enough with the cold winter.

Schools in Canterbury

Our supportive thoughts are with students, school staff and families in Canterbury as they face the new term. The Office continues to work with the Ministry of Education to resolve the ongoing educational issues that schools face.

More Schools Receiving Ultra Fast Fibre Connections

The upgrading of networks to enable schools to provide 21st century education is continuing, with more schools joining the School Network Upgrade Programme. State and integrated schools to receive upgrades in Stage Four will be announced later in the year.

National Aspiring Principals Programme

The new National Aspiring Principals Programme, led by Te Toi Tupu, a consortium of providers with regional co-ordinators, is now working with its first intake of participants. Applications for the 2012 intake are now open, and will be accepted until 29 August. Register at www.educationleaders.govt.nz/Aspiring-principals, or email the administrator janetg@waikato.ac.nz or the National Co-ordinator jlunn@waikato.ac.nz. Principals are asked to encourage future leaders to apply.

Teachers Sharing Work and Creative Commons Licensing

Boards of Trustees are encouraged to develop knowledge about their rights over materials created by teachers as part of their employment by the school. Knowledge of the Board's rights may make it easier to encourage teachers to share across schools. Creative Commons offers a flexible range of copyright protections and freedoms that it would be useful to know about. Visit www.creativecommons.org.nz for information and useful documents. Schools may also find it useful to investigate http://wikieducator.org/New_Zealand_Schools_OER_Portal.

School Charters

Boards of Trustees are reminded that a copy of their charter, which is updated annually, is required by law to be provided to the Proprietor. It is advisable to do this before the charter is lodged with the Ministry of Education.

Schools and the Right to Discipline – New Edition

The above publication has recently been updated and republished. It is available from the Wellington Community Law Centre, PO Box 24 005, Wellington. The cost is \$10.

“Great discoveries and improvements involve the co-operation of many minds.”

Seneca



Congratulations to:**Otago, Southland Regions:**

St Peter's College, Gore and St Kevin's College, Oamaru came 1st equal in the Bishop's Shield Public Speaking Competitions.

Canterbury, South Canterbury and West Coast Regions:

Villa Maria College, Christchurch: Catherine Kwak will perform cello in the semi finals of the New Zealand Chamber Music Contest. Hannah Watt was the youngest member of her ballet troupe, which won 2nd place at the Prague Dance Festival and Competition.

Roncalli College, Timaru: Lavani Faha will travel to Germany to compete in the World Hip Hop Dance Champs.

John Paul II High School, Greymouth: Student Jamie Gibbens was commissioned to make a significant video on what was important and special at the school, for use in Special Character presentation for parents' nights and open days. When newcomers to the school are introduced by their buddies at assembly, foreign students speak in their first language and their buddy translates. Millie Gibbens is going to Costa Rica to work with a group of international students with conservation, tree planting and community service in schools.

St Thomas of Canterbury College, Christchurch: Sam Mackwell is currently taking part in the FedEx Junior Achievement International Trade Challenge in Bangkok.

Kapiti Coast, Horowhenua, Wairarapa, Wellington, Nelson, Buller and Marlborough Regions:

Garin College, Nelson: Tina Yun has been selected to take part in the National Shakespeare in Schools Production week. Keely Kira and her team won the National Hip Hop Championships, and will travel to Australia to compete in the World Hip Hop Championships. Benedict Morrissey has been selected as one of 15 finalists in the 2011 NZ Senior Mathematics Competition.

St Michael's School, Taita: Students, many of whom are refugees, marked World Refugee Day by going to Wellesley College for a day of art and friendship on the theme Free to Fly. The day was organised by the Wellington Refugees as Survivors Trust.

Taranaki, Wanganui, Manawatu, Rangitikei and Hawkes Bay Regions:

Nga Tawa Diocesan School, Marton: Charlotte Grant was selected for the New Zealand Secondary Schools' Choir.

St John's College, Hastings: Ben Lotomau attended a serious car accident while working on his Gateway placement with St John's Ambulance. He acted as a translator, calming and caring for the injured. He stayed on the job long after he was due to finish and received a commendation from the St John's Ambulance staff.

Lindisfarne College, Hastings: At the National Concert Bands Festival Brooks Kershaw received a silver, and Marcus Jackson received a gold award, and the three ensembles

received two silvers and a gold. Marcus also received the National Chamber Music SOUNZ Composer Award for his original competition.

Sacred Heart Girls' College, New Plymouth and Francis Douglas Memorial College New Plymouth: The colleges' combined concert band won a gold award at the NZ Concert Band Championships.

Thames Valley, Waikato, Bay of Plenty and Tairāwhiti Regions:

John Paul College, Rotorua: Jake Mickleson is currently taking part in the FedEx Junior Achievement International Trade Challenge in Bangkok. Fintan Walsh was named this year's Sir Peter Blake National Environmental Leader.

Aquinas College, Tauranga: Patrick Imrie obtained the highest mark in NZ (100%) for his Trinity Guildhall Music Theory examination.

Campion College, Gisborne: Jordan Andreas has been chosen to take part in the week long intensive National Shakespeare in Schools Production,

Northland and Auckland Regions:

St Dominic's College, Henderson: Carissa San Diego has been selected to be part of the NZ Schools' delegation to the Hague International Model United Nations.

Sancta Maria College, Botany: Calvin Pang received gold and Ellen Chaurdy silver in the Asia Pacific Mathematics Olympiad.

Elim College, Botany Downs: Zenas Kim was presented with the Gold Duke of Edinburgh Award by the Governor General.

St Peter's College, Auckland: Angelo D'Souza won two 1st prizes at the NZ Accordion Championships.

Carmel College, Milford: Aimee Coombes was selected to play the part of Liesl von Trapp in the National Youth Theatre Company's production of The Sound of Music.

Marist College, Mt Albert: Molly Quirke won the Shakespeare Globe Council of NZ Adam Foundation Static Image competition.

Interim Visas Smooth the Way for Some Families

A process of interim visas introduced in February now assists migrants, employers and foreign students. People whose immigration status lapses while they are waiting for their visa to be processed will now legally be allowed to stay in NZ on the terms of their original visa while their application is being processed.

PISA Points of Interest

The 2009 PISA programme reveals that students from low socio-economic backgrounds who are resilient can achieve at the highest levels. Successful school systems provide all students with similar opportunities to learn, do not stream children, and remove or transfer very few students for behavioural reasons; they provide significant autonomy on curriculum decisions, and do not create a competitive environment where schools compete for students. Higher teacher salaries are associated with better

results, smaller classes are not. Schools with better disciplinary climates, more positive behaviour among teachers and better teacher-student relations tend to achieve higher scores on reading. (See UACEL Newsletter, Issue 1, 2011.)

Did You Know?

Support staff make up 29.4% of the total workforce in NZ's schools. Later this year the Support Staff Working Group will release case studies and the results of a survey on the range and effectiveness of the work done by support staff.

Māori Asset Base Growing

Te Puni Kōkiri reports that the estimated value of the Māori Asset Base is now \$36.9 billion, up from \$26 billion in 2006. The majority of these assets are owned by SMEs (Small and Medium Sized Enterprises)

A Website Worth Visiting

www.holocaustcentre.org.nz supplies a wide range of educational material on the holocaust.

Did You Know?

NZ's Pasifika population is youthful and fast-growing. In 2006 the median age of Pasifika people was 21 years, compared to 36 years for the total population. NZ has the second highest rate in the OECD for 15-19 year olds not involved in education or training. The Pasifika Education Plan is central to improving the lives of our young people.

Strategic Planning and Visual Strategies

Many have found that strategic planning is more effective if the group constructs a roadmap to show the destination, and the steps needed to get there. The picture map can include boxes at appropriate stages in the map for priorities and projects, with KPIs where appropriate. Visit www.resultsroadmap.com, or www.doview.com (for a trial version).

Worthwhile Publication

The 3rd edition of Australian Bryan Foster's 'School Marketing Manual for the Digital Age' is available in ebook form, for AUS \$9.95 at http://marketschools.com/online_shop. A similar manual for parish marketing is available from [http.CPM: Church Parish Marketing online shop](http://CPM:ChurchParishMarketing.com). Hard copies of the manuals are also available at www.Amazon.com.

Live Birth Statistics – for Future Planning

In the absence of the 2011 census, NZCEO has obtained the NZ Live Birth Statistics 1996-2010, by Territorial Local Authority. If you would like a copy of this material for roll prediction, please contact NZCEO.

"Truly wise people are so filled with joy that they cannot be defeated by trouble."

Teenage Guidance

In response to recent issues faced at King's College, Auckland, the school's headmaster has worked with a group of schools internationally, to produce a guidebook for parents. The booklet can be downloaded from www.kingscollege.school.nz under the heading Teenage Guidance (left hand column).



Netsafe's Guidelines for Children and Adults, matched to the Curriculum

A digital citizen:

- Is a confident and capable user of ICT
- Uses critical thinking skills online
- Is literate in the language, symbols and texts of ICT
- Is aware of challenges and can manage them effectively
- Uses ICT to relate to others in positive, meaningful ways
- Demonstrates honesty, integrity
- Respects privacy, freedom of speech, and copyright in a digital world
- Uses ICT to participate and contribute in educational, cultural, economic activities
- Demonstrates ethical behaviours online.

(from Children, OCC, Winter 2011)

Bible Society of New Zealand Asks for Help

The Bible Society of New Zealand intends to provide class sets of Bibles for Year 5 and 6 CRE classes in NZ schools, by December 2011. The Bibles will have a Help section designed for 8-10 year olds. The Society would be grateful for contributions towards the cost of this project. Contact bibles@biblesociety.org.nz.

Perspiration versus Inspiration

While natural talent exists, those who make it to the top do so by putting in more hard work than others. Bill Gates spent 10,000 hours programming computers in high school, and the Beatles performed 1,200 times before they became famous. Practice really does make perfect.

The Importance of School Culture and Values

Positive behaviour results from specifically and consistently taught and modelled school culture. It is a significant factor in student learning. A philosophy which emphasises solidarity rather than surveillance is worthwhile as it engages students and is likely to make early intervention more effective. Clearly defined messages about school values and expectations, with consistent follow through in practice, are significant in enabling schools to minimise bullying. A multi agency approach is being strengthened, to combat those aspects of bullying which are evident outside of school hours.

Career Services Renamed

Careers Services is now known as Careers New Zealand. It is shifting its strategic direction to provide services to more New Zealanders, in part by forming partnerships with other organisations including community groups, iwi groups and tertiary providers. A series of benchmarks is being developed for use in schools to standardise the quality of the careers system and services provided across the country.

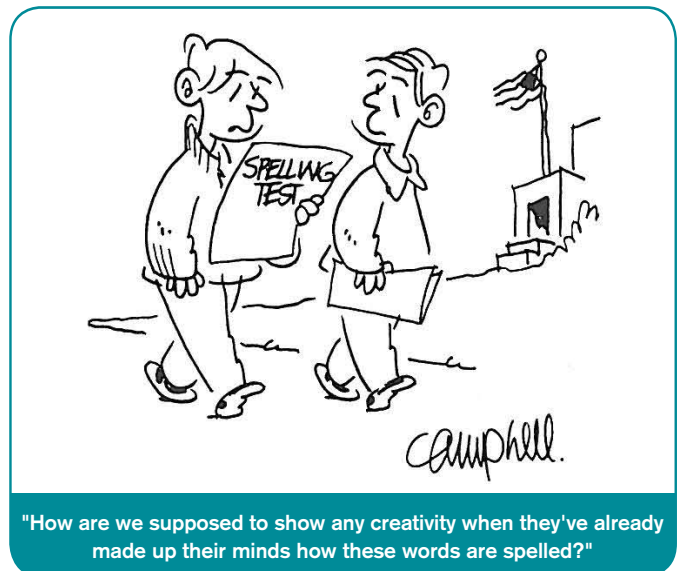
NZers Take Risks with Cyber Security

Netsafe and AVG have recently released the results of a cyber security survey, (conducted by UMR February 2011) showing that only half of NZers have current automatically updated anti-virus and associated online security software.

www.theorb.org.nz provides advice for keeping safe online.

University Of Auckland Research on Principal Goal Setting

Recent research by the Centre for Educational Leadership, has revealed the need to distinguish between performance goals and learning goals. The latter "provide space for principal learning and development". While principals are highly committed to their goals, they often fulfil them partially rather than fully. UACEL intends to increase their focus on teaching goals and the tools used to support leadership practice. (See UACEL Newsletter, issue 2, 2011 for more details.)



The Illegal Economy

Growing numbers of failed and fragile states, rises in organised crime and corruption, and increasing economic disparity have contributed to a significant rise in criminal actions internationally. In 2009 the value of illicit trade around the globe was estimated at US\$1.3 trillion and growing, creating huge costs for legitimate economic activities, undermining the rule of law and keeping countries trapped in cycles of poverty and instability.

Three Minute Thesis Competition - Thesis Idol

This is an excellent exercise for developing the ability to present ideas concisely and clearly. Visit www.auckland.ac.nz to see NZ university students present their ideas, then try the technique on school students.

A Statistic to Ponder

Research tells us that regular attendance at school is the biggest factor in student achievement. However, in New Zealand over 30,000 students are truant from state and state-integrated schools on any given school day.

better off
bnz partners



KONICA MINOLTA

Kia kaha, kia māia, kia ū!

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Lighting New Fires is published by the New Zealand Catholic Education Office, PO Box 12307, Wellington. Phone: 04 496 1739
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