



### Editorial

PAT LYNCH

*For many years international statesmen have urged national political leaders to promote the concept of global citizenship. At a very practical economic level this is a reality. New Zealand, for instance, buys and sells a myriad of goods and services to the world. This interdependence is now widely recognised and overwhelmingly accepted.*

*However, we have difficulty in going the next step when we come to seeing ourselves and the rest of humankind as powerful and contributing members of the global community. A global framework enables people to recognise that what affects one of us affects all of us, but acting together to solve our global difficulties seems to be almost beyond our reach, as the Copenhagen Climate Change Conference in December 2009 revealed.*

*One of the human traits that makes concerted global action difficult is the “we” and “them” syndrome in which others get blamed for problems, and therefore we expect “them” to take all the responsibility for actioning change.*

*Individuals, communities and nations that reach out towards one another and recognise they are global citizens with the responsibilities that citizenship brings, can make the world a better place. Building a culture based on respect for difference is an imperative for a small nation like New Zealand, which already has moral clout internationally. Seeking to privilege ourselves and our view of the world over that of others is not conducive to international collaboration and understanding. Our planet is too small for this sort of thinking to be entertained.*

*Recognising the global citizenship of people in countries very different from our own may lead to significant rethinking of our personal world view, and will also create a climate for change that will strengthen our leaders' ability to act in the world forum.*

*If we can do this our children will have a bright future – not an impossible dream.*

### Featured in this issue:

- 1 National Standards and Boards of Trustees
- 2 Voluntary Contributions and Other Compliance Matters
- 3 Payroll Giving and Employees – Something Helpful

#### Greetings

**The new decade is a time of renewed hope and good will – we wish you well and offer you our support and good will.**

**Ngā mihi mahana ki a koutou.**

#### National Standards and Boards of Trustees

While this topic is a contentious one in some schools, as Crown Entities Boards have legal obligations in relation to the implementation of National Standards. NZSTA has provided Boards with information on these legal obligations.

#### Board of Trustees Elections 7 May 2010

By now schools will be seeking individuals to stand for elections, or to suggest names to the Proprietor as possible Proprietor's Appointees. People approached to stand require a suitable skills base, and need information on the role they are undertaking – there is plenty of material available to ensure potential Board members are well briefed. Self managing schools need the best possible people appointed to Boards, for the benefit of our young people.

#### Voluntary Contributions and Other Compliance Matters

Boards of Trustees and Proprietors are reminded of the need to follow carefully the lawful requirements on requesting voluntary donations and other costs. Similarly, they are reminded to comply with the regulations concerning the principal's remuneration. If there is any uncertainty in this respect it is important to check with the Ministry of Education.

#### Memorandum of Understanding Signed Between NZCEO and NZ Police

A Working Relationship Memorandum of Understanding was recently signed by NZCEO and NZ Police (Youth Services) to facilitate and support local level relationships and identify areas of common interest that can be worked on at a national level. Work will occur on shared operational/strategic issues, which will enable police to better support schools and their communities, and to improve communication between police and schools. Community-focused policing and collaboration are the foundations of the relationship.

***“If you want others to be happy, practise compassion. If you want to be happy yourself, practise compassion.”***

Dalai Lama



**Congratulations to:**

**Otago, Southland Regions:**

**John McGlashan College, Dunedin:** The Year 12 German class won the Year 11-13 category and overall best film at the Goethe Institute's Short Film Fest.

**Verdon College, Invercargill:** Patrick Wilkes achieved ATCL with Distinction in Violin Performance.

**St John's Girls' School, Invercargill:** The school featured in the Education Gazette of 23 November 2009, in relation to the distribution of literacy learning support packs, which will be made available to the parents of every new entrant.

**Canterbury, South Canterbury and West Coast Regions:**

**John Paul II High School, Greymouth:** Dance team Emily and Karyn Robbins, Sophie Molloy and Emma Blanchfield represented NZ at the Australian Dance Nationals.

**St Bede's College, Christchurch:** The school presented a cheque for \$90,000 to Canteen, as a result of the students' fundraising run.

**Marian College, Christchurch:** Natasha Fraser, Nardene Shatford and Millie Haughey were the national winners of the BP Innovation Challenge.

**St Joseph's School, Rangiora:** Claire Allan and Morgan Scragg received a Merit Award in the national 'Personal Experience Writing Competition' run by The Press newspaper.

**Kapiti Coast, Horowhenua, Wairarapa, Wellington, Nelson, Buller and Marlborough Regions:**

**Garin College, Richmond:** In the International Stock Market Game the Year 9 teams placed 1st and 3rd in the Junior High division, and the Year 10 team placed 1st in the High School division.

**Sacred Heart School, Thorndon:** Students took part in the launch of the 'Eat Wise and Exercise' healthy eating campaign. They had breakfast at Thorndon New World with the Minister of Health, Tony Ryall, and Silver Ferns Katrina Grant and Paula Griffin.

**St Joseph's School, Upper Hutt:** Students who have been refugees produced an attractive booklet about their experiences and life stories.

**Holy Family School, Porirua and St Brigid's School, Johnsonville:** Principal Karl Vasau (Holy Family School) and teacher Lorna Webb (St Brigid's School) have spent six months at the Zealandia Wildlife Sanctuary in Karori as a result of gaining fellowships from the Royal Society. They will now take their learning back to their schools.

**Taranaki, Wanganui, Manawatu, Rangitikei and Hawkes Bay Regions:**

**St Joseph's School, Waitara:** was chosen for a Tremendous School Makeover. A grassy-swampy area will be converted into a native wetland to attract local birds and animals.

**Our Lady of Lourdes School, Palmerston North:** The school's well-structured and informative website, [www.olol.school.nz](http://www.olol.school.nz), is well worth a visit.

**Francis Douglas Memorial College, New Plymouth:** Liam Bernet won the 2009 NZ Intermediate School Scholarship awarded by the Ministry of National Defence of the Republic of Korea. Josh Lamb featured in the Taranaki Daily News as a young achiever, for his activity in community service.

**Nga Tawa Diocesan School, Marton:** The Young Enterprise team won the national Renaissance Award for Excellence in Innovation (ICT). Connect NZ's 2010 calendar features art work from 2008 and 2009 students.

**Lindisfarne College, Hastings:** Andrew Wang gained an IELTS score of 8.5 – the level of a native speaker. Alexander Harrison gained his ATCL Diploma in Speech and Drama with Distinction.

**Thames Valley, Waikato, Bay of Plenty and Tairāwhiti Regions:**

**Campion College, Gisborne:** Anya Goodall was presented with the Grand Prior badge of the Order of St John.

**Northland and Auckland Regions:**

**St Peter's College, Epsom:** In the Cambridge International exams Paul Harris gained Top in New Zealand in Further Maths at A level.

**De La Salle College, Mangere:** Jeffrey Iese and Lotomau Malifa received the Prime Minister's Award. First Foundation scholars Kopui Sam Papalii, John Belford and Julian Iosia were the subject of an article in Management Magazine. The University of Auckland's Team Solutions magazine contained an article on the school's success in improving students' learning through the Secondary Numeracy Project. The school also featured on the front page of 'Auckland Pacific Today' for its donation of equipment to schools in Samoa and Tonga after the tsunami.

**St Mary's College, Ponsonby:** NZ Mail put out a set of Christmas stamps using art works created by the students of the college.

**Rosmini College, Takapuna:** Dany Rassam and Robin Iskander won scholarships to the Massey Symposium. Hussam Gabriel won a Transpower Neighbourhood Engineers Award for a temperature-controlled window opener, for which he will now file a patent. The school received a World Vision Silver Award, with Jack Green receiving a special award.

**New School Patrol Jackets Launched**

With the assistance of students and senior staff at Sacred Heart School, Thorndon, NZ Police have launched new safety jackets for children on crossing patrol duty. The new jackets are standard throughout New Zealand. They will provide increased visibility and will be make students more easily identifiable. The police and Transfield Services, who supplied the jackets, are congratulated on this initiative.

## 2010 Funding, Staffing and Allowances Handbook

The Ministry of Education's handbook on this topic has been updated, and will be available online only this year. See [www.minedu.govt.nz/resourcinghandbook](http://www.minedu.govt.nz/resourcinghandbook). Any changes or updates will be published in the Education Gazette and itemised online.

## Congratulations

Georgina Kingi, Principal of St Joseph's Maori Girls' College, Napier, has been seconded to the Ministry of Education as a National Advisor 'He Kākano'. She will be involved with the introduction and implementation of a school-based development programme in 100 secondary schools throughout New Zealand, focusing on culturally responsive leadership that results in engagement, learning and achievement success for Māori students.

John Young, Principal of St Joseph's School, Upper Hutt, has been awarded a PhD in Education.

Marie Barrett, Principal, St John Bosco School, New Plymouth, featured in an article on National Standards in the November 9th Education Gazette.

Sue Jury, Principal, St Claudine Thévenet School, Wainuiomata, gained a Cognition Institute scholarship to support her doctoral research into the range of achievement across the eight schools of the Wainuiomata cluster.

## Pasifika Education Plan 2009-2012

The Ministry of Education recently released its updated Pasifika Education Plan. The document is available at [www.minedu.govt.nz](http://www.minedu.govt.nz).

## Positive Behaviour for Learning Action Plan

The above plan, which arose from the 2009 Taumata Whanonga, is now available at [www.minedu.govt.nz](http://www.minedu.govt.nz). It signals a major shift in the management of disruptive behaviour in our education system, and specifies a number of key programmes and actions.

## A Question

How friendly and welcoming is the telephone answering service at your school? Is it possible to get through to the principal (or the principal's p.a.) reasonably easily?

## Race Relations Day Sunday 21 March, 2010

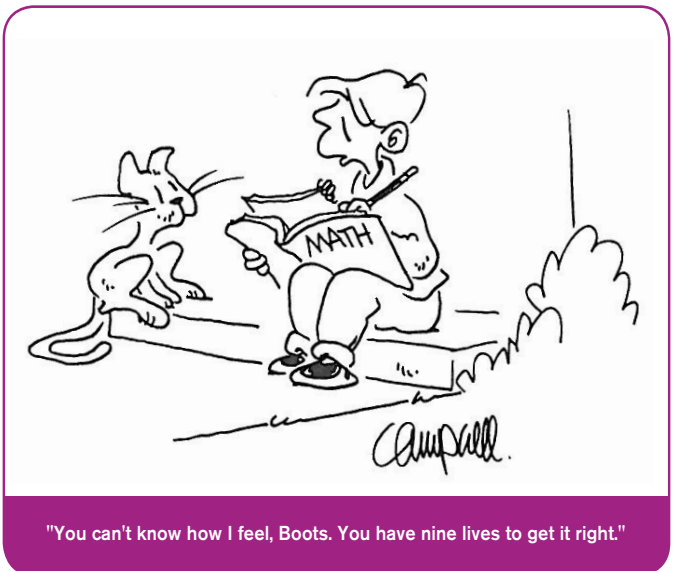
Posters and other free resources on race relations, including the annual Race Relations Report, are available from [nzdiversity@hrc.co.nz](mailto:nzdiversity@hrc.co.nz), or see [www.hrc.co.nz/home/hrc/racerelations/racerelationsday/racerelationsday.php](http://www.hrc.co.nz/home/hrc/racerelations/racerelationsday/racerelationsday.php).

## NCEA Closing the Student Achievement Gap

The annual "state of the nation" audit by the Salvation Army's social policy unit hailed the pass rate in some decile one schools, which have leapt upwards, as proof that NCEA is working. Particularly successful decile one schools include De La Salle College, Mangere, where 99% of its school leavers achieved at least NCEA Level Two (quoted in the article), and McAuley High School, Otahuhu.

## School Network Upgrade Project Call for Registrations of Interest

Principals and Boards of Trustees are reminded that registration of interest is now open. Details are in the November 9th Education Gazette. The Proprietors will need to be informed when registering interest, as they are required to provide 32% of the costs.



## Schools Targeted in Productivity Drive

According to the Australian Financial Review schools worldwide are receiving significant levels of investment in areas such as maths, science and information technology. In Australia, National Australia Bank and McDonald's Australia have both launched major schemes, respectively to reward school-community initiatives and to provide a Maths Online tutoring programme. In England there are 3100 high schools and 3000 of them have a partnership with business or industry. Companies like to be known as good corporate citizens, and they recognise that a stable, prosperous community based on good public education is good for their business operations.

## Payroll Giving and Employees – Something Helpful

Boards of Trustees and Proprietors are reminded that payroll giving is now operative. This enables individuals to donate to approved organisations direct from their pay and receive immediate tax credits. It may be worthwhile to publicise this scheme to parents. The scheme does not apply to attendance dues only donations. Details are on the IRD website.

*"Give light and people will find the way."*

Ella Baker

## Worth Reading

Based on reviews of 212 primary schools, an ERO report released in December 2009 shows that 70% of teachers are doing well in teaching Years 1 and 2, and 30% of school leaders are properly monitoring how young children are achieving and progressing. Read the report at <http://ero.govt.nz/ero/publishing.nsf/Content/readingwriting-y1&2-dec09>.

## Did You Know?

About 44% of NZ's land area is covered by native vegetation, and just over 32% is conservation estate. Pasture covers 39% of the land. In 2005 28% of our primary energy supply consisted of renewable sources, the third best in the OECD.

## Special Education in New Zealand

Did you know that Special Education services are provided to over 30,000 NZ children?

## Philosophy for Senior Students

The Ministry of Education has now approved philosophy as a senior secondary school subject option. Find details at [www.seniorsecondary.tki.org.nz](http://www.seniorsecondary.tki.org.nz) (look for Teaching and Learning Guides, Philosophy).

## iNet Online Conference

An online conference on 'students as agents of change' will be held on 15-22 March 2010. A separate student-only conference will be held on the same topic on 8-15 March 2010. Details of both conferences can be found at [www.ssat-inet.net](http://www.ssat-inet.net).

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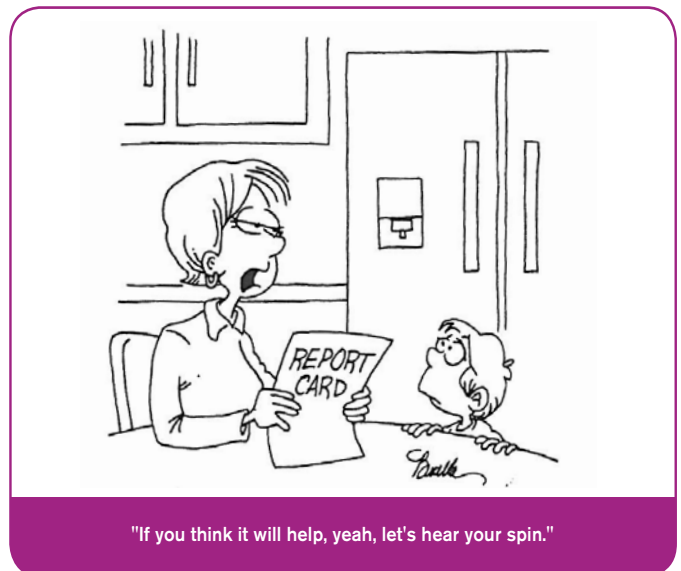
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## Prime Minister's Statement to Parliament - Educational Items

The Prime Minister, in his Statement to Parliament on February 9th 2010, indicated that the Government views education as a fundamental tool for creating an egalitarian society, with a high performing school system at all levels being central to this. National Standards will be used to assist with ensuring funding is provided to those children and schools that require extra support in literacy and numeracy. Improved preservice training and inservice professional development will follow, as will policy on the use of information collected through National Standards. In secondary schools the focus will be on enabling further access to trades and technology teaching, and supporting the Youth Guarantee policy. The Government is also committed to improving social services and improving its approach to assisting families in need.

## Seasons for Growth

Seasons for Growth is a programme in which young people support each other to deal with grief. Companion Training workshops are available for teachers and other adults. For more information contact Esther Saldanha [e.saldanha@wn.catholic.org.nz](mailto:e.saldanha@wn.catholic.org.nz).

## Kia kaha, kia māia, kia ū!

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