

Editorial

PAT LYNCH

The OECD, through its international testing regime with school students, has recently delivered a blazingly clear statement outlining why Shanghai's secondary schools are leading the world in achievement levels.

A very significant part of their success is based on the philosophy and culture of Shanghai's schools. Staff members share their experiences and teachers are encouraged to emulate the approaches of their most effective colleagues in order to build a culture of success.

All teachers have mentors providing advice on subject material and classroom management. Peer review and peer support lift the teaching standards of teachers.

The New Zealand Ministry of Education's 'Best Evidence Synthesis' is clear that the quality of teachers is the most important factor in student achievement. Professor Ric. Margono from the United States of America indicates that this amounts to at least 43% of student success, irrespective of socioeconomic and other factors.

Many of our New Zealand schools follow the recipe that enables the Shanghai students to succeed. The 'Best Evidence Synthesis' document (on the Ministry of Education's website) is regarded by increasing numbers of international educators as probably the best set of guidelines for principals and teachers who are wanting to ensure they develop their school's culture so all students do well, irrespective of who they are and where they come from.

There are some silver bullets which are effective in education: building positive relationships between teachers and students, recognising human dignity, and ensuring mutual respect in relationships. Other factors have to do with high expectations, stimulating learning environments, and teachers having an extensive knowledge of what they teach.

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Greetings

Ngā mihi mahana ki a koutou.

With winter becoming more entrenched we hope you continue to be confident and sparky!

High Court Judgement on the Uses of Attendance Dues

On April 2-3 NZCEO, on behalf of APIS, attended the High Court to seek a ruling on the uses to which attendance dues may be put. Judge Dobson provided a ruling in favour of NZCEO: namely, costs incurred in the collection and administration of attendance dues may be charged to attendance dues. Following up the judgement, NZCEO is now working with Ministry of Education personnel to develop detailed guidelines for Proprietors.

Invitation to Attend New Zealand Catholic Education Convention 8-10 August 2012

The Triennial New Zealand Catholic Education Convention will take place in Wellington, 8-10 August, 2012. Online bookings opened on 1 May, through the link at www.nzceo.org.nz. While the majority of attendees will attend because of their roles in Catholic education, everyone is welcome to attend, including those from other integrated schools.

Two international speakers will be joined by over 100 presenters of more than 73 seminars.

Emergency Management and Recovery

Every school needs an up to date emergency plan. The Ministry of Education has prepared a template of such a plan, for use by state schools. See www.minedu.govt.nz. It is recommended that, under the section Emergency Services Contact Information, integrated schools add a box headed Emergency Proprietor Contact Information (and list this box in the Contents page). If your school has a Proprietor's agent specifically for property matters, this contact should also be placed in your plan, possibly under the heading Essential Utility Contact Information.

Congratulations

Integrated school principals appointed to the SPANZ Executive for 2012 are congratulated: Patrick Walsh, John Paul College, Rotorua, President, Paul Daley, Sancta Maria College, Botany, Vice President, Sandy Pasley, Baradene College, Remuera, Executive.

"Make no judgements where you have no compassion."

Anne McCaffrey

Congratulations to:

Otago, Southland Regions:

Verdon College, Invercargill: Callum and Hamish Knight have been awarded a joint scholarship from the Simon Fraser University Pipe Band to attend a summer school at Silverstone Mountain in British Columbia.

St Thomas Aquinas School, Winton: The school featured in a NZ Transport Agency supplement in the Education Gazette, publicising their You Tube presentation on cycle safety.

St Hilda's Collegiate, Dunedin: Kate Marcus was accepted into the National Youth Drama School.

Canterbury, South Canterbury and West Coast Regions:

Middleton Grange School, Christchurch: The school was awarded an array of solar panels by Genesis Energy, as part of the Schoolgen project.

St Thomas of Canterbury College, Christchurch: Craig Smith has been selected to attend this year's Sir Peter Blake Youth Enviro Leaders' Forum.

Catholic Cathedral College, Christchurch: In early April the school featured in a CTV news story focusing on Christchurch students' excellent NCEA results.

Kapiti Coast, Horowhenua, Wairarapa, Wellington, Nelson, Buller and Marlborough Regions:

Holy Cross School, Miramar: The school's meditation programme featured on the front page of the Dominion Post, on 7 May 2012.

Garin College, Nelson: Isaac Thomas performed at the NZ International Festival of the Arts in Wellington in a youth theatre company play "The Show Must Go On". Jono Clayton was a member of the team that won the Barclay Memorial Shield for Champion Team at the 2012 St John Youth National Competition. The school featured in an article in the Education Gazette of 21 May, on their musical success as winners of the 2011 National Rockquest.

St Patrick's College, Silverstream: The principal was featured in a news article on the work being done on using restorative justice with students.

St Patrick's College, Kilbirnie: Braedyn Humphries received a New Zealand Young Heroes Award for his services to children with special needs.

St Mary's College, Wellington: Jemima Lomax won 1st place in the United Nations Association of NZ National Speech Award. Jackie Sowry won a Certificate of Merit in the Rodney Walshe Ireland Essay Competition. Brooke McKenzie, Elena Vassiliadis and Georgia Richards won 1st prize in a national photographic competition run by LOL Juice.

St Catherine's College, Kilbirnie: Gabrielle Armstrong-Scott has been awarded the United World Colleges Scholarship for 2012. She will attend Le Po Chun High School in Hong Kong, following in the footsteps of Maddie Dai who

achieved the same award in 2008 and attended Le Po Chun High School. Gabrielle has also been selected as this year's leader of the NZ Secondary Schools Orchestra. Nera Tautau competed in the National Finals of the Race Unity Speech Competition.

St Pius X School, Titahi Bay: Year 6 children signed the words to the National Anthem at the Wellington Regional Primary Principals Conference.

Taranaki, Wanganui, Manawatu, Rangitikei and Hawkes Bay Regions:

Cullinane College, Palmerston North: Thomas Watson was selected to travel to Mt Everest and Nepal as part of the Youth to Everest Programme.

St Joseph's Māori Girls' College, Greenmeadows: Kate Puanaki was selected by the Royal Society of New Zealand to attend Youth ANZAAS, the Australia New Zealand Society for the Advancement of Science Workshop.

Lindisfarne College, Hastings: Harry Greig and Marcus Jackson were selected for the NZ Secondary Schools Orchestra.

St Peter's College, Palmerston North: Te Kauru Nohotima was presented the Top Scholar Award for Te Reo Rangatira by the Governor General.

Taikura Rudolf Steiner School, Hastings: Gabrielle Barham received a scholarship to attend the New Zealand School of Dance Winter Seminar.

Thames Valley, Waikato, Bay of Plenty and Tairāwhiti Regions:

John Paul College, Rotorua: Fintan Conlon received a Trinity College Guildhall scholarship for gaining the highest mark in NZ in Grade 2 Speech and Drama.

Bethlehem College, Tauranga: Kalista Ellis came 5th in the national KWN Video Competition. Her prize package, given to the college, included a production film camera and training with a film producer. Chase Raleigh was selected by the Japanese Embassy to go to Okinawa for 7 days to discuss environmental issues and solutions.

Marian Catholic School, Hamilton: Bobby Brodnax sang solo Pie Jesu with the Cantando Choir at the ANZAC Reflections at Hamilton Gardens. Bobby has also been cast as one of Fagin's Gang in the Hamilton Operatic Society's production of Oliver.

Sacred Heart Girls' College, Hamilton: Su Min Yoon has been selected as one of four students to represent New Zealand in the International Biology Olympiad to be held in Singapore in July. Charlie Tapatahi was chosen to perform on stage with top international R&B music act, Adeaze. She was selected for the 3 day Youth Summit held at Turangawaewae Marae in March.

Northland and Auckland Regions:

De La Salle College, Mangere: At the Auckland Secondary Schools' Polynesian Festival the school was awarded 1st overall boys' school and 1st overall in the whole festival.

McAuley High School, Otahuhu: At the Auckland Secondary Schools' Polynesian Festival the school was awarded 1st overall girls' school, and 5th overall. Felicity Muamai Hakai was

presented with a Top Scholar Award in Samoan language by the Governor General.

Sancta Maria Catholic Primary School, Flat Bush: Teacher Leonie Agnew won Best First Book Award in the NZ Post Children's Book Awards, for her novel 'Super Finn'.

St Paul's College, Ponsonby: was the subject of an article reporting its latest academic success and other achievements, including its new services academy, in The Aucklander.

Stella Maris Catholic Primary School, Flat Bush: Amelia Ashby and Letitia Mailley gained parts in the National Youth Theatre Company's production of 'Joseph'.

Brazil Scholarship Programme for Schools

The Pernambuco scholarship programme, Win the World, aims to place 300 14-17 year old Brazilian students in NZ secondary schools for 6 months during 2013. A maximum of 3-5 students would be placed in each school. Schools are asked to register interest in having students as soon as possible by emailing Ana Azevedo, ana.azevedo@educationnz.govt.nz. Questions may go to Ana or to Francesca.hilbron@educationnz.govt.nz.

Congratulations to NEiTA Award Winners from Integrated Schools

Teaching awards: Glen Parr, St John's College, Hamilton; Perenise Tapu, McAuley High School, Otahuhu, Auckland

Leadership award: Kathleen Seaward, Marian College, Christchurch.

Target for Academic Achievement Set

In March Education Minister Hekia Parata set a target of 87% of 18 year olds having NCEA level 2 or equivalent in five years. The current figure is around 68% nationwide.

Te Kotahitanga: Maintaining, Replicating and Sustaining Change

The Ministry of Education has recently published three significant documents reporting on the progress of schools in improving educational success for Māori students. Access them for the Ministry website, or request hard copies.

Te Wiki o te Reo Māori 23-29 July

Arohata te Reo is this year's theme. Resources available online at www.korero.maori.nz.

TKI Update

TKI, the curriculum website, has an excellent section, Te Mangōro, Māori achieving education success, which is designed for English language schools. It also includes some information on Pacific students achieving education success.

Visit www.tki.org.nz.

Further Places Made Available Under Youth Guarantee

A total of 9616 training places will be available in 2012 for 16-17 year olds under the Youth Guarantee Scheme, well up on the 625 who participated in 2011. Numbers are likely to increase further with another five Trade Academies to open later this year.

Knowledge Net Learning Management System

Primary schools are advised that Watchdog, which runs Knowledge Net Learning Management System, has a smaller cheaper version of its Learning Management System for small schools. In this version there are no set up and training services, and monthly costs start at \$30 a month for schools of 0-20 pupils, \$40 for 21-100 pupils. Find out more at: www.watchdog.net.nz/welisted.



Improving Education Outcomes for Pacific Learners

ERO has recently released its 3rd national evaluation report on how primary and secondary schools engage with Pacific learners and work to lift their achievement. Download it from www.ero.govt.nz. ERO suggests that the majority of schools are not yet sufficiently focused on improving the performance of Pacific learners. The report provides examples of effective practices. Some Catholic primary and secondary schools are outstandingly successful in teaching Pacific Learners – contact NZCEO for suggestions of schools to visit, to learn about best practice in action.

Samoan Language Week 27 May - 2 June

This year's theme was O le Vāfealoa'i - Strong and Respectful Relationships. Visit <http://samoa2012.co.nz/> for information.

"The winds of grace are blowing all the time. You have only to raise your sail."

Sri Ramakrishna

'The Impression that You Get' – Pornography Resource

An Australian DVD-ROM for senior students and teachers discussing young people's use of pornography, its harms and effects, raunch culture, and providing study materials is available through the www.atom.org.au (see Bookshop – price \$110AUD). Browse the site for a range of other useful materials also.

An Interesting Website

www.buildinglearningpower.co.uk is the home of Prof Guy Claxton's learning power materials. 'The Learning Powered School' is Claxton's most recent book, published in 2011.

Sixth Education Leaders Forum (ELF), Wellington, 29-30 August 2012

The ELF will take place at the CQ Function Centre, 29-30 August. The theme, Nurturing Resilience, has two strands, life skills for leaders and leadership skills for life. Key contributors include:

- Dr Sven Hansen - Director, The Resilience Institute
- Eve Ash - Motivational Psychologist, Australia
- Dr Lesley Murrihy - Principal, Amesbury School, Wellington
- Gary O'Shea - Headmaster, Nelson College
- Ron Clink - Chief Policy Analyst, Ministry of Education.

For more information see www.smartnet.co.nz. Integrated school leaders qualify for group registration rates, early bird or standard. (Mention NZCEO on registering.)

Wisdom from Bhutan

The Bhutanese are shunning GNP to emphasise instead GNH, Gross National Happiness. They see the current consumer culture as promoting a personal happiness that is fleeting, disconnected and immediate, and is never satiated because appetites for possessions are constantly inflated. In contrast, in a GNH world true happiness is stable, connected and is achieved through people working together in a world where self-restraint, compassion and collaboration allow all to thrive harmoniously. Ross MacDonald, lecturer in business ethics and social responsibility in the University of Auckland's Business School, has worked in Bhutan on training tertiary teachers as part of the 'Educating for Happiness' initiative.

The Illegal Economy

In 2009 the value of illicit trade around the globe was estimated at US \$1.3 trillion, and growing. Along with failed and fragile states, organised crime and corruption, illicit trade creates huge costs for legitimate economic activities, undermines the rule of law, and contributes to poverty and instability. (Source: Boardroom magazine)

Branding Your School

"Your brand is what people say about you when you are not in the room." (Jeff Bezos, founder of Amazon.) As with other nonprofit organisations, your school's brand is a most important asset, revealing your identity and characteristics to the world. Your brand offers a recognisable name and image, and everything the school does needs to be consistent with its central message. Boards need to focus on the school's clientele, asking what are the aspirations of our families and community, and how do we connect with these? What makes our families proud to be associated with our school?



Kia kaha, kia māia, kia ū!

Pat Lynch, C.E.O.

Susan Apáthy, Deputy C.E.O.

Maureen Condliffe, Operations Manager

Donna Campbell, Financial Controller

Jane O'Connell

Adele Pedreschi

Wendy Rozenberg

Lighting New Fires is published by the New Zealand Catholic Education Office, PO Box 12307, Wellington. Phone: 04 496 1739
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Website: www.nzceo.org.nz