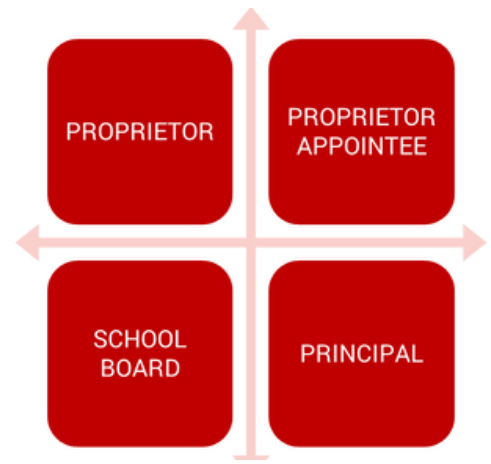


Roles and responsibilities



PROPRIETOR:

- Sets out the core purpose of the school
- Defines the values and special character outcomes in Integration Agreement
- Ensures the Special Character is maintained and preserved
- Owner of land and buildings

SCHOOL BOARD:

Delivers the outcomes under delegated authority from the Proprietor

- Is Crown entity and the governing body of the school
- Sets out aims and targets in strategic plan
- Employs the principal (in partnership with Proprietor)
- Ensures special character requirements are met

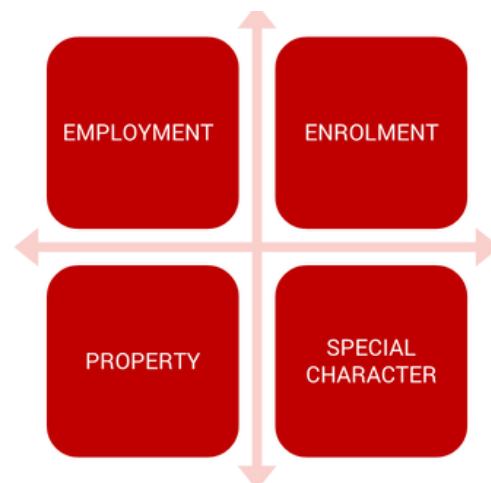
PRINCIPAL:

- CEO and lead adviser to the board
- Leads and responsible for day to day operations of school (within the special character requirements)
- Curriculum delivery, student wellbeing, consulting with community

PROPRIETOR APPOINTEE:

- Ensures the special character of the school is protected and enhanced
- Can act as a channel of communication between the school, and the Proprietor
- Reports to the proprietor annually
- Has role description
- Often reports to each board meeting about special character

Protecting special character : four key aspects



EMPLOYMENT:

- Some teaching positions in the school will be 'tagged' for staff 'willing and able to provide religious instruction appropriate to that school
- For secondary school positions acceptability is established by the appointments committee which must include a Proprietor's Appointee.
- Legislation sets out requirements for advertising "tagged" positions

PROPERTY:

- The Proprietor is the owner of all the land, buildings and other improvements described in the school's Integration Agreement.
- Property covered by an Integration Agreement must meet minimum standards to ensure that it is safe, in a fit state of repair, and meets all statutory, regulatory and Ministry of Education design standards.
- Boards must annually prepare and deliver to their Proprietor a rolling 10-year maintenance plan to assure the Proprietor that they are meeting their maintenance obligations.

ENROLMENT:

- Proprietor determines preference of enrolment.
- Proprietor and Board must have clarity around the criteria for determining preference and the delegation of that responsibility.
- Manage roll to ensure not exceed maximum number of students as agreed to in Integration Agreement.

SPECIAL CHARACTER:

- The principles that guide the Proprietor's understanding of how the Special Character will be reflected as described in the Integration Agreement