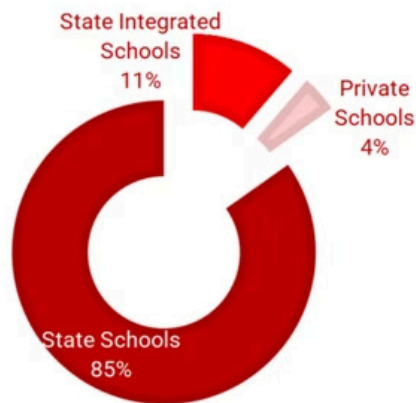


About APIS

State Integrated students
= 11.3% of total
student population in NZ



The Association of Proprietors of Integrated Schools (APIS) serves as the national voice and support network for proprietors of state integrated schools across New Zealand.

APIS represents 98K students across the education system.

We provide specialised expertise, advocacy, and resources to help proprietors navigate the unique challenges of maintaining special character within the state education system.





The APIS Role: Supporting State Integrated Schools

The **Association of Proprietors of Integrated Schools (APIS)** represents the proprietors of all State Integrated Schools in New Zealand, uniting both Catholic and non-Catholic integrated schools under one body. As the sector's official representative, we lead negotiations with the Government to advocate for our collective interests.



Government Partnership

Representing Proprietors in partnership with the Ministry of Education and Minister of Education.



Specialised Expertise

Providing advocacy and resources to help proprietors navigate the unique challenges of maintaining special character.



Help Desk Service

Strengthening governance, compliance, and property management for Proprietors through dedicated support.



Special Character Support

Promoting special character through leadership formation, review frameworks, and shared resources.



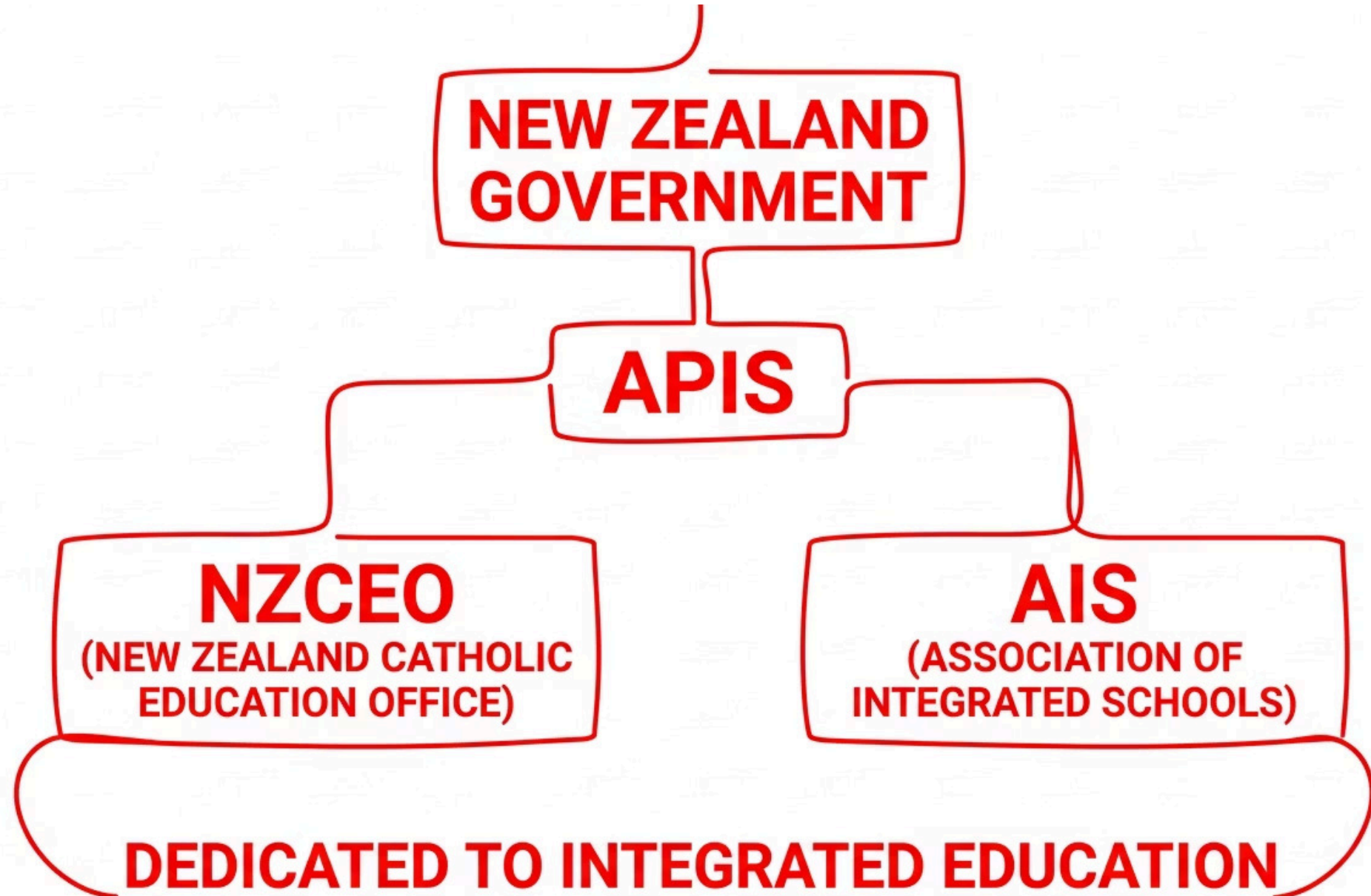
Sector Voice

Ensuring the voice of integrated education is present in sector-wide governance, curriculum, and property initiatives.

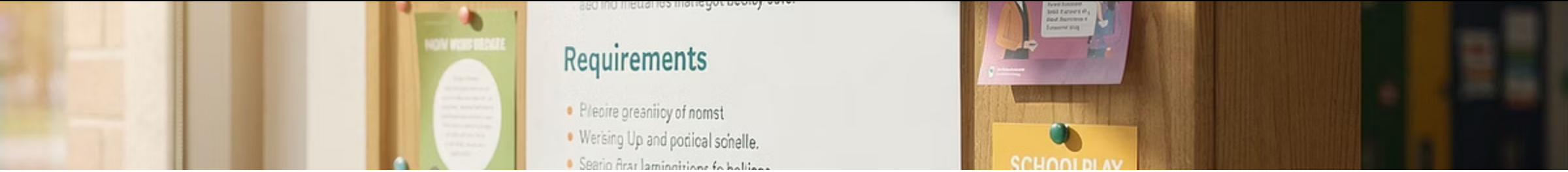
APIS manuals and templates support effective, ethical, and future-focused governance grounded in partnership, stewardship, and integrity. We work closely with the Ministry of Education, the New Zealand Catholic Education Office (NZCEO), and other stakeholders to ensure proprietors have the tools required to fulfill their governance responsibilities.

APIS: Our Mandate and Relationships

APIS serves as the essential link between integrated schools and the New Zealand Government. Our unique position grants us the mandate to represent the collective voice of all integrated schools, ensuring their special character is maintained and advocated for at the highest levels.

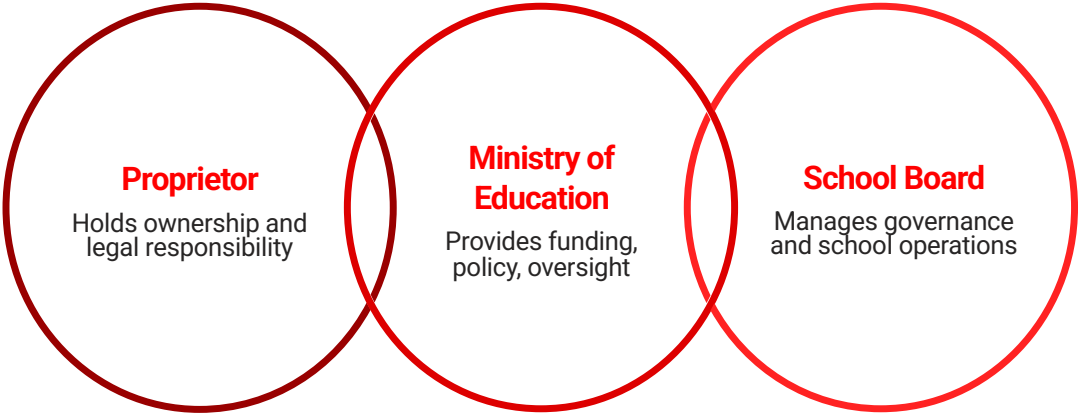


This structure underscores APIS's central role in advocating for both Catholic and non-Catholic integrated schools, fostering collaboration with key educational bodies, and ensuring governmental policies support the unique needs of our sector.



Partners and Support

Key Partnerships



State Integrated Schools are communities of partnership. The partners are the Proprietor of the school, the Ministry of Education, and the School Board. Each partner has a legal responsibility to maintain the school's special character.

Support Network

It is important to know who is there to support and guide you in your role as a proprietor board member. Your primary contacts are:



[APIS](#) - For free advice and support, training, and workshops.



[Ministry of Education](#)