

Summary: 4 KEY AREAS OF RESPONSIBILITY



Core areas where responsibilities intersect.

Schedule 6 of the Education and Training Act grants state integrated schools the right to reflect their special character through teaching and conduct, alongside a responsibility to maintain and preserve it.

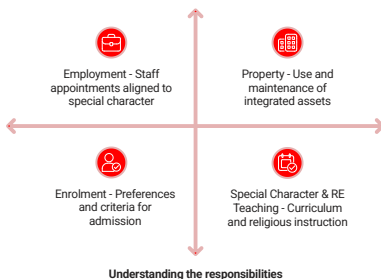
Boards and proprietors work best when they keep returning to the core areas where their responsibilities intersect. While responsibilities are distinct (and boundaries matter), there are four key areas of shared focus that benefit from regular communication, early consultation, and clear expectations: **employment, enrolment, property, and curriculum/teaching (including special character delivery)**. These are the “pressure points” where good alignment prevents confusion, protects compliance, and supports a coherent experience for students.

When boards and proprietors treat these four areas as standing items for relationship management—rather than only addressing them when there is a problem—they build trust, avoid boundary drift, and create a stable foundation for students and community to thrive.

Navigating the Four Key Areas of Responsibility

The maintenance and preservation of special character is protected through four critical operational areas that require careful board attention and ongoing compliance with the Education and Training Act 2020 (Schedule 6).

KEY RESPONSIBILITIES



Employment

Ensure understanding of the teaching positions which are 'tagged' for staff willing and able to provide religious instruction. For secondary schools, acceptability is established by appointments committees that must include a Proprietor's Appointee. For primary schools, acceptability is established by the proprietor.

Legislation specifies requirements for advertising tagged positions. *[E&TA Sch6 s46-52]*.

Property

The Proprietor owns all land, buildings, and improvements described in the Integration Agreement. Property must meet minimum safety standards. Boards must annually prepare a rolling 10-year maintenance plan for the Proprietor. The Proprietor, with Minister approval, may require attendance dues as a condition of enrolment. *[E&TA Sch6 s30(1)]*

Enrolment

The Proprietor determines enrolment preference. Both Proprietor and Board must have clarity around criteria for preference and delegation of responsibility. Roll must be managed to not exceed the maximum agreed in the Integration Agreement. *[E&TA Sch6 s26, 27]*

Curriculum & Teaching

The Proprietor supervises the maintenance and preservation of education with Special Character *[E&TA Sch6 s1(3)(a)]*. State integrated schools retain the right to reflect Special Character through teaching and school conduct. *[E&TA Sch6 s1(1)]*