



THE INTEGRATION AGREEMENT

State Integrated School Board Professional Development and Learning Series

Foundational Document

Formally establishes the partnership between the Proprietor and the Crown, defining legal obligations and governance expectations.

Special Character

Ensures state education requirements are met without compromising the school's unique identity.

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The Integration Agreement

Have you read your Integration Agreement?

Every state integrated school has an integration agreement. A school becomes integrated into the state educational system when the Proprietor and the Minister of Education approve the school's Integration Agreement.

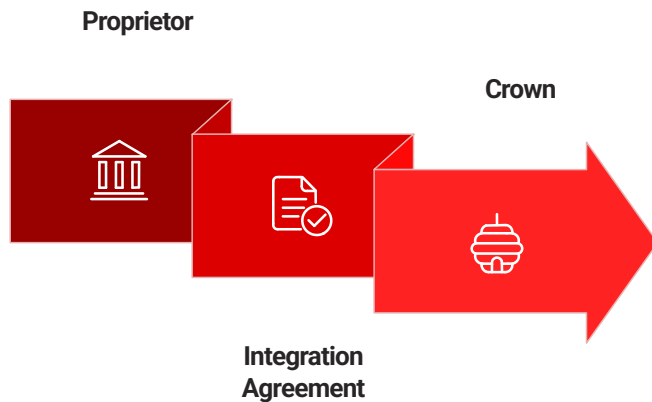
Any changes to the original integration agreement must be made by a supplementary agreement to the main agreement which remains unchanged from the day it is signed by both parties.

The Integration Agreement is the foundational document that establishes the partnership between the Proprietor and the Crown. This legally binding agreement defines the special character, outlines responsibilities, and sets operational parameters for the school.

It is the primary reference point for both the Board and the Proprietor, shaping decision-making and ensuring that the school's purpose, identity, and obligations are clearly understood and upheld.

In practice, the Integration Agreement serves as the anchor for:

- how the school is governed
- how roles and responsibilities are divided
- how property is managed
- how special character is preserved and protected
- how enrolment, staffing, and compliance are carried out



Important: The Proprietor may specify what is necessary to preserve and safeguard special character and can invoke powers if special character is jeopardised.

Search for your integration agree [here](#).

Proprietor, Crown and School Board Partnership

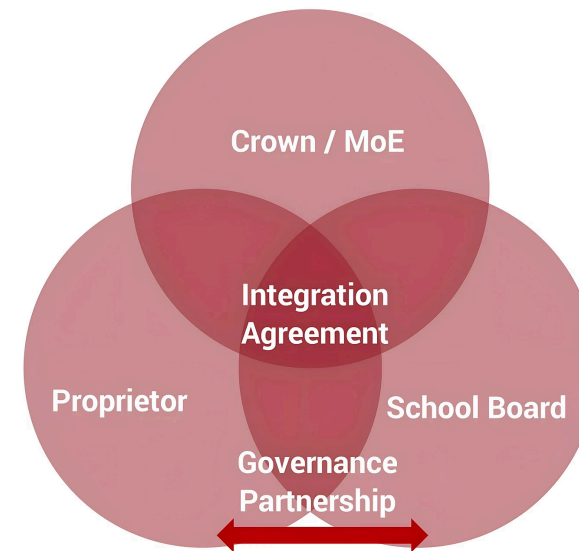
Importance of Integration Agreement

The Venn diagram demonstrates the importance of the Integration Agreement to all three parties.

Strong Governance Partnership

Underpinning this relationship is the strong governance partnership.

The success of state integrated schools depends on strong, collaborative relationships between three key parties: the proprietor, the Crown (Ministry of Education), and the school board. Each party has distinct responsibilities, yet all must work in harmony to ensure the school thrives.



The Integration Agreement is the cornerstone document that defines your school's special character and establishes the framework for all three relationships. Regular review and open communication ensure these partnerships remain strong and effective.



Proprietor, Crown and School Board Partnership

Partnership Foundation

Bound by the Integration Agreement, the Proprietor partners with the Crown to fulfill commitments and preserve special character.

Direction Setting

The Proprietor defines the school's core purpose and direction, as per the Integration Agreement, collaborating with the Board to maintain and preserve its special character.

Board Representation

Representatives appointed by the Proprietor sit on the school board, ensuring compliance with the Integration Agreement and safeguarding special character.



Proprietor ↔ Crown Partnership

The proprietor enters into a formal partnership with the Crown through the Integration Agreement, committing to maintain and preserve the school's special character. The Crown provides operational funding while the proprietor retains ownership of property and defines core purpose.

Proprietor ↔ Board Collaboration

The proprietor sets the core purpose and direction through the Integration Agreement, while the board manages day-to-day operations. Proprietor appointees serve on the board to ensure agreements are honored and special character is actively maintained.

Board ↔ Crown Accountability

The school board operates as the governing body, accountable to the Crown for meeting national education guidelines, managing resources effectively, and ensuring student achievement while preserving special character.

**SCHOOL
PROPRIETOR**

**SCHOOL
BOARD**